



USE A No. 2 PENCIL

MARKING INSTRUCTIONS

Correct:

 \bigoplus

SPRING 2009

Functional Independence Mathematics

Grade

11

Barcode Label Below

there is no barcode information, this will not be scored.

Barcode Label Above

Student Answer Document

Directions: All Student Answer Documents must contain Pre-ID student barcode information for scanning and scoring. Place the label in the space provided to the left. If there is no barcode information, this answer document will not be scored. Complete Sections 1-5 as described in the 2008/2009 MI-Access Coordinator and Assessment Administrator Manual. You **must** mark the correct form number in order for the assessment to be scored correctly. Then, turn the answer document over and complete Section 6. Be sure to complete all sections of the document.

1. Print Stude	ent, Teacher, School	oi, and district information
Student Nam	ne:	
Teacher Nam	ne:	
Date of Asse	ssment:	1016
School Name	e:	School Code:
District Na		District Code:
	70	
2. Form Num Print and N		REQUIRED: The correct form number must be marked in order for
		the assessments to be scored correctly. The form number may be found in the upper right-hand corner of the booklet cover.
Grade 11		
O 111		
O 112		
\bigcap 113		

3. Research Codes				
Ι	123456789			
П	123456789			

4.	. Report Codes
	Mark ALL that apply. See Manual for
	specific definitions.
	Home Schooled (NOT Homebound)
	Formerly Limited English Proficient
	Homeless
\bigcirc	Student Prohibited Behavior

Mark ALL that apply. See Manual for specific definitions.							
O F	Reader	\bigcirc	Enlarged Print				
O A	udio version	\bigcirc	Other				
OB	Braille	0	Nonstandard				

5. Assessment Accommodation

Do NOT write in this area.

(OVER)

DO NOT WRITE IN THIS AREA

SERIAL#

Functional Independence Student Answer Document







Student Answer Document

Directions: Complete Section 6 as described in the 2008/2009 MI-Access Coordinator and Assessment Administrator Manual.

6. Mathematics: Mark the answer to each question below.									
1. (A) (B) (C)	11. (A) (B) (C)	21. (A) (B) (C)	31. (A) (B) (C)	41. ABC					
2. (A) (B) (C)	12. (A) (B) (C)	22. (A) (B) (C)	32. (A) (B) (C)	42. A B C					
3. (A) (B) (C)	13. (A) (B) (C)	23. (A) (B) (C)	33. (A) (B) (C)	43. (A) (B) (C)					
4. (A) (B) (C)	14. (A) (B) (C)	24. (A) (B) (C)	34. (A) (B) (C)	44. (A) (B) (C)					
5. (A) (B) (C)	15. (A) (B) (C)	25. (A) (B) (C)	35. (A) (B) (C)	45. (A) (B) (C)					
6. ABC	16. (A) (B) (C)	26. ABC	36. (A) (B) (C)	46. ABC					
7. (A) (B) (C)	17. (A) (B) (C)	27. (A) (B) (C)	37. (A) (B) (C)	47. (A) (B) (C)					
8. (A) (B) (C)	18. (A) (B) (C)	28. (A) (B) (C)	38. (A) (B) (C)	48. A B C					
9. (A) (B) (C)	19. (A) (B) (C)	29. (A) (B) (C)	39. (A) (C)	49. (A) (B) (C)					
10. (A) (B) (C)	20. (A) (B) (C)	30. (A) (B) (C)	40. (A) (L) (C)	5 A B C					
Sallip									
_									

Do NOT write in this area.

